

## Homework 6: Arc length

This homework is due Monday, 9/23. As you all might have felt a bit rushed in unit 3 and curvature was removed from unit 6, we start with two review problems before doing arc length.

- 1 Let  $L$  be the line parametrically by  $\vec{r}(t) = [1 + 2t, 4 + t, 2 + 3t]$  and  $M$  be the line through the points  $P = (-5, 2, -3)$  and  $Q = (1, 2, -6)$ .
  - a) The lines  $L$  and  $M$  intersect; find the point of intersection.
  - b) How many planes contain both lines?
  - c) Give a parametric equation for a plane  $\Pi$  that contains both lines.
  
- 2 A group of students is asked to find the distance between a given point  $P$  and a given line  $L$  in  $\mathbb{R}^3$ . Below are examples of student strategies. Your job is to decide which strategies work and which do not. Sketch a picture that illustrates each strategy and explain in a sentence or two.
  - a) Barry suggests we pick any point  $Q$  on the line  $L$  and find the distance from  $P$  to  $Q$ .
  - b) Olivia suggests we find any plane  $\Sigma$  perpendicular to  $L$  that passes through  $P$ . Then we find the point  $R$  where  $L$  and  $\Sigma$  intersect and calculate the distance from  $R$  to  $P$ .
  - c) Lynn suggests we start by taking any two points  $S$  and  $T$  on the line  $L$ . Then we find the area  $a$  of the triangle  $\triangle SPT$ . Finally, thinking of the line segment  $ST$  as the base of the triangle and calling its length  $b$ , we solve for the height of the triangle  $h$  in the equation  $a = \frac{1}{2}bh$ . Then  $h$  will be the distance between  $L$  and  $P$ .
  - d) Billy suggests we take any vector  $\vec{v}$  perpendicular to the line  $L$ , then find a scalar  $t$  so that  $P + t\vec{v}$  is a point on the line  $L$ . Then  $|t|$  will be the distance from  $P$  to  $L$ .

- 3 a) Find the arc length of the curve  $\vec{r}(t) = [3 \cos(t^5), 3 \sin(t^5), 3t^5]$ , where  $-1 \leq t \leq 1$ .
- b) Compute the arc length of  $\vec{r}(t) = [t^3, 24t, 6t^2]$  with  $t \in [0, 6]$ .
- 4 Arc length can be defined in any dimensions. A curve in 4 dimension is parametrized as  $\vec{r}(t) = [x_1(t), x_2(t), x_3(t), x_4(t)]$ . Find the arc length of  $\vec{r}(t) = [t, \log(t), 1/t, \log(t)]$  where  $\log(t) = \ln(t)$  is the natural log and  $1 \leq t \leq 4$ .
- 5 a) Use a calculator, Mathematica or Wolfram alpha to evaluate the arc length of the curve  $\vec{r}(t) = [\text{Cos}[t], \text{Sin}[t], t^4]$  from  $t = 0$  to  $t = 9$ .
- b) Do the same with  $\vec{r}(t) = [\text{Cos}[t^2], \text{Sin}[t^2], t^8]$  from  $t = 0$  to  $t = 3$ . Compare with the result in a) and explain you got the same result.

## Definitions

If  $t \in [a, b] \mapsto \vec{r}(t)$  is a curve with velocity  $\vec{r}'(t)$  and speed  $|\vec{r}'(t)|$ , then

$$\int_a^b |\vec{r}'(t)| dt$$

is called the **arc length of the curve**. Written out in coordinates for example,  $\vec{r}(t) = [x(t), y(t), z(t)]$ , we have

$$\int_a^b \sqrt{x'(t)^2 + y'(t)^2 + z'(t)^2} dt .$$